

**SCHOOL-WIDE EVALUATION
PARENT SURVEY - APRIL 2003**

Purpose: This questionnaire is designed to determine the parents' attitudes toward our school. The data collected will be useful in designing a school-improvement plan for the next school year to provide the best possible education for your children.

Please answer each question as frankly and accurately as possible. Your name is not necessary. Please complete and return to the office in the attached sealed envelope to the attention of the Superintendent by no later than Monday, April 7, 2003.

Item	Scale: E = Excellent, G = Good, P = Poor, DK = Don't Know	E	G	P	DK
1.	In general, how would you rate your son's/daughter's education at the Academy?				
2.	How would you rate the basic academic program your son/daughter receives?				
3.	How would you evaluate discipline at this school?				
4.	How do you feel about the communication process between the school and your home?				
5.	How would you rate the leadership, organization and administration of the school?				
6.	How would you rate the general attitude of the public toward the school?				
7.	How would you rate the attitude of our students toward the school?				
8.	How would you rate the attitude of our staff toward the school?				
9.	How would you rate the climate and culture of the school?				
10.	How would rate the academic expectations and standards of the school?				
11.	How would you rate the following instructional and non-instructional programs:				
	a. English, Reading & Writing				
	b. Mathematics				
	c. Science				
	d. Social Studies				
	e. Foreign Languages				
	f. English as a second language (Bilingual services)				
	g. Physical Education				
	h. Special Education				
	i. Health Education				
	j. Music & Arts				
	k. Computer Science				
	l. After-school academic program				
	m. After-school sports program				
	n. Student Activities: student government, safety patrol, academic contests				
	o. Tutorial services (teacher aides) during school				
	p. Student counseling program				
	q. Student health & medical services (school clinic services)				
	r. Recognition of student achievement by teachers				
	s. Recognition of student achievement by the administration				
	t. The grading and reporting practices of the student achievement				
	u. Yearbook				
	v. Newsletter				
	w. Internet Access & Website				

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	x. Textbooks				
	y. Instructional supplies				
	z. Lunch program and services				
12.	The principal's leadership and effectiveness in promoting quality instruction at the school.				
13.	The teachers' leadership and effectiveness in promoting quality instruction in the classroom.				
14.	The openness and effectiveness of communication among parents, faculty and administration.				
15.	How informed are parents about their children's educational plans and expectations?				
16.	How would you rate the respect of the social and cultural differences toward students and parents by instructional staff?				
17.	How would you rate the respect of the social and cultural differences toward students and parents by the administration?				
18.	How would you rate the respect of the social and cultural differences toward staff by students and parents?				
19.	How would you rate the quality and performance of each of the following items?				
	a. Fairness and consistency of the teachers with the school discipline policy.				
	b. Fairness and consistency of the administration with the school discipline policy.				
	c. Fairness and consistency of the staff with the uniform policy.				
	d. Parental involvement in implementing the discipline policy.				
	e. The teachers and staff's interest in the needs of each student.				
	f. The standards and goals set by staff for their students.				
	g. How quickly does the staff keep parents informed of their children's progress?				
	h. Instructional quality of your child's teacher.				
	i. Qualification of your child's teacher.				
	j. Learning opportunities provided by the school for the staff to help each student.				
	k. Overall respect of classroom instruction time that minimizes interruption to students learning.				
	l. The parent-teacher conferences.				
	m. The effectiveness of the parental group (PTO).				
	n. Training opportunities provided by the school for the parents to help their children, such as ESL classes, effective disciplining & parenting, helping your child with the homework, studying, career planning, college preparation, etc...				
	o. Opportunities provided by the school for parents to participate in the decision-making at the school level.				
	p. Opportunities provided for parents, by the school, to participate in developing the school budget.				
20.	How would you rate the custodial services?				
21.	How would you rate the school building grounds safety and cleanliness?				
22.	How would you rate the school calendar?				
23.	How would you rate the school hours?				
24.	How would you rate the student attendance policy?				
25.	How would you rate your child's class schedule?				

Additional comments/suggestions:
