



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

GRETCHEN WHITMER
GOVERNOR

MICHAEL F. RICE, Ph.D.
STATE SUPERINTENDENT

May 6, 2022

GRANT AWARD NOTIFICATION

Dr. Dr. Ali Bazzi
Universal Academy
4833 Ogden
DETROIT, MI 48210

Dear Dr. Bazzi:

This letter is to inform you that the application for 2020-21 American Rescue Plan/ESSER III for Universal Academy has been approved.

The details of this award can be found in the Grant Award Notification form(s), included with this document.

On behalf of the Department, I congratulate you on the success of your application. Questions regarding this grant program may be directed to at or MDE-CARES@Michigan.gov.

Sincerely,

A handwritten signature in black ink that reads "Michael F. Rice".

Michael F. Rice, Ph.D.
State Superintendent

Enclosure

STATE BOARD OF EDUCATION

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608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909
www.michigan.gov/mde • 833-633-5788

MICHIGAN DEPARTMENT OF EDUCATION

608 W. Allegan PO Box 30008

LANSING, MICHIGAN 48909

GRANT AWARD NOTIFICATION

<p align="center">1</p>	<p>Recipient Entity Name and Address: Universal Academy 4833 Ogden DETROIT, MI 48210</p> <p>District/Recipient Code: 82950</p>	<p align="center">5</p>	<p>Recipient Business Contact:</p> <p>Name: Dr. Jessie Kilgore Position: Director of Improvement and Accountability Telephone: (313) 565-0507 Email: Grants@hesedu.com</p>									
<p align="center">2</p>	<p>Award Information</p> <p>Grant Title: ARP/ESSER III</p> <p>Fiscal Year: 2021</p> <p>Funding Source: Federal</p> <p>Subaward Type: Formula</p> <p>Grant Number - Project Number: 213713 - 2122</p> <p>Grant Code: 435</p>	<p align="center">6</p>	<p>Authorized Funds:</p> <table border="0"> <thead> <tr> <th></th> <th align="center">Date:</th> <th align="center">Amount:</th> </tr> </thead> <tbody> <tr> <td>Original Approval Amount:</td> <td align="center">05/06/2022</td> <td align="right">\$3,035,984.00</td> </tr> <tr> <td>Amendments:</td> <td></td> <td></td> </tr> </tbody> </table> <hr/> <p>Current Authorized Amount: \$3,035,984.00</p>		Date:	Amount:	Original Approval Amount:	05/06/2022	\$3,035,984.00	Amendments:		
	Date:	Amount:										
Original Approval Amount:	05/06/2022	\$3,035,984.00										
Amendments:												
<p align="center">3</p>	<p>Report Due Dates:</p> <p>Final Expenditure Report: 11/29/2023</p> <p>Final Performance Report:</p>	<p align="center">7</p>	<p>Expenditure Period:</p> <p>Beginning date: 03/13/2020</p> <p>Ending date: 09/30/2023</p>									
<p align="center">4</p>	<p>MDE Program Staff Contact:</p> <p>Name:</p> <p>MDE Office: Office of Financial Management</p> <p>Telephone:</p> <p>Email: MDE-CARES@Michigan.gov</p>	<p align="center">8</p>	<p>Method of Obtaining Payment:</p> <p>https://milogintp.michigan.gov</p> <p>Payment Contact:</p> <p>NexSys Accounting Help Line: 517-335-0534</p>									
<p align="center">9</p>	<p>Legislative Authority Pertaining to Award:</p> <p>ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf (ed.gov)</p>											
<p align="center">10</p>	<p>Authorizing Official: </p> <p>Date: 05/06/2022</p>											

11	<p>RECIPIENT INFORMATION:</p> <p>DUNS Number: 080463354 DUNS Name: Indirect Cost Rate: 4.19%</p>
12	<p>FEDERAL AWARD INFORMATION</p> <p>Federal Awarding Agency: US Department of Education Pass-through entity: Michigan Department of Education (MDE) Identification Number (FAIN): S425U210010 Total Amount of Federal Award to MDE: \$2,479,888,752.00 Federal Award Signature Date: 10/08/2021 Description: ARP ESSER (ESSER III) funds will allow Local Education Agencies (LEAs) to enact appropriate measures to help schools: • invest in mitigation strategies consistent with the Centers for Disease Control and Prevention's (CDC)</p>
13	<p>CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)</p> <p>CFDA Number: 84.425U CFDA Title: American Rescue Plan-Elementary and Secondary Schools Emergency Relief Fund CFDA Website: Go to www.cfda.gov, enter the above number in "Keyword or Program Number" and press "Search." Open the file with the correct CFDA number.</p>
14	<p>ADDITIONAL REGULATIONS PERTAINING TO AWARD:</p>
15	<p>ADDITIONAL REQUIREMENTS:</p> <p>A fiscal agency that expands \$750,000 or more of federal funds during its fiscal year is required to have a Single Audit performed for that year [2 CFR 200.501]. The single audit will be submitted by November 1 of the following fiscal year per MCL 388.1618(4(e)).</p> <p>The grant recipient must permit MDE and auditors to have access to its records and financial statements as necessary to meet audit requirements.</p> <p>SPECIFIC AWARD CONDITIONS:</p> <p>CLOSEOUT TERMS AND CONDITIONS:</p> <p>The grant recipient is required to submit project and financial reports by the deadlines indicated in box 3 of this Grant Award Notification.</p>
16	<p>NOTICES:</p> <p>Research & Development Grant: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>

Agency Name: Universal Academy | Funding Source: ARP/ESSER III | Application Description:

Func.	Description	FTE / Hours (h)	Purchased Services	Supplies & Materials	Other Expenses	Total
Code			3000, 4000	5000	7000, 8000	
	Other Activities Necessary to Maintain the Operation/Continuity of Services in the LEA					
110	Basic Programs					
111	To pay salaries to ensure ongoing employment of 15 FTE including teachers and support staff. Includes benefits and taxes.	15.0 / 0	\$705,000			\$705,000
112	To pay salaries to ensure ongoing employment of 8 FTE including teachers and support staff. Includes benefits and taxes.	8.0 / 0	\$384,000			\$384,000
113	To pay salaries to ensure ongoing employment of 10 FTE including teachers and support staff. Includes benefits and taxes.	10.0 / 0	\$480,000			\$480,000
110	Sub-Total	33.0 / 0	\$1,569,000	\$0	\$0	\$1,569,000
280	Central Support Services					
283	Funding to provide 75 staff with additional pay in the amount of \$6,000 per/person to proactively address recruitment and retention challenges in light of the pandemic. Employer taxes and benefits included in total.	0.0 / 0	\$495,000			\$495,000
280	Sub-Total	0.0 / 0	\$495,000	\$0	\$0	\$495,000
	Other Activities Necessary to Maintain the Operation/Continuity of Services in the LEA	33.0 / 0	\$2,064,000	\$0	\$0	\$2,064,000
	Sub-Total					

	Implementing Evidence-Based Activities					
110	Basic Programs					
111	Literacy supplemental resources to ensure students read by Grade 3. This will include the purchase of MyView curriculum resources for grades K-5th (325 students) to supplement the core ELA/reading program to ensure that all students read by 3rd grade. The purchase will include workbooks, online subscription access for 1 year, leveled readers for students.	0.0 / 0		\$96,200		\$96,200
111	Reading support services by trained educators to support literacy program to ensure all students can read. 2 FTE including benefits and taxes.	2.0 / 0	\$92,623			\$92,623
113	early college to expose high school students to college courses and help address any learning gap so students	0.0 / 0	\$27,685			\$27,685
113	Provide students with Keystone Credit Recovery to all students who failed/learning loss in any one of their high school classes during last and this year. The goal is to provide students in 2022-20223 an opportunity to regain any loss credit due to online learning. Students will be presented with an online keystone account with the classes they failed and given the duration of the first semester to regain the credit back. They will work closely with a highly qualified teacher within that area of expertise to help students master the curriculum. This is open to all 9-12 students next year.	0.0 / 0	\$35,117			\$35,117
110	Sub-Total	2.0 / 0	\$155,425	\$96,200	\$0	\$251,625
220	Instructional Staff Services					
221	Provide all teachers in K-12 with professional development in SIOP to help address ESL needs of students given the large population. This will be a 1 year professional development that will provide 11 PD sessions for teachers. They will be spread out through the school year. Includes 33 teachers, tutorial staff, and instructional administrators.	0.0 / 0	\$52,000			\$52,000

221	Teachers will be provided professional development on instructional delivery and classroom management to help engage students more in the learning. The PD will be on Kagan Instructional Strategies and be utilized daily. Includes 33 teachers, tutorial staff, and instructional administrators	0.0 / 0	\$24,500			
225	Purchase of in-class devices to allow teachers to create learning centers within the classroom to help at-risk students. These centers will consist of high quality electronic devices including 325 chromebooks @ \$150 = \$48,750 including necessary software (preloaded), 10 locking cabinets @ \$499 = \$4,999, and warranty @ \$1,578 = \$55,327.	0.0 / 0	\$55,327			\$55,327
220	Sub-Total	0.0 / 0	\$131,827	\$0	\$0	\$131,827
	Implementing Evidence-Based Activities	2.0 / 0	\$287,252	\$96,200	\$0	\$383,452
	Sub-Total					
	Upgrade Projects to Improve the Indoor Air Quality					
450	Facilities Acquisition, Construction, and Improvements					
456	Upgrade HVAC systems, filtering and purification	0.0 / 0	\$363,532			\$363,532
450	Sub-Total	0.0 / 0	\$363,532	\$0	\$0	\$363,532
	Upgrade Projects to Improve the Indoor Air Quality	0.0 / 0	\$363,532	\$0	\$0	\$363,532
	Sub-Total					
	Monitor Student Academic Progress to Identify Students Who Need More Help					
120	Instruction - Added Needs					
125	Creating positive behavior intervention and support through the use of restorative practices. This includes hiring and retaining deans of students to identify students whose academic progress is being impacted by behavior and school attendance. To help improve the academic performance of identified students, deans will engage students in peer mediation and engage parents to help improve student academic performance. 2 FTE including benefits and taxes.	2.0 / 0	\$140,000			\$140,000

125	To create a strong sense of school climate/culture the Academy will hire a School Resource Officer (SRO) in an effort to mitigate the use of out of school suspensions, thus ensuring students are in school not missing out on instructional time. The SRO will monitor the academic progress of repeat offenders and make recommendations as necessary to school academic and behavioral support staff.	1.0 / 0	\$37,000			
125	To ensure that students are passing their classes and on track for graduation, monitoring grades, and helping students create educational development plan the Academy will continue to ensure ongoing employment of highly qualified conselors. 1 FTE including benefits and taxes.	1.0 / 0	\$48,000			\$48,000
120	Sub-Total	3.0 / 0	\$225,000			\$225,000
	Monitor Student Academic Progress to Identify Students Who Need More Help	3.0 / 0	\$225,000	\$0	\$0	\$225,000
	Sub-Total					
	Grand Total		\$2,939,784	\$96,200	\$0	\$3,035,984
	Initial Allocation					\$3,035,984
	Additional Allocation					
	Total Allocation					\$3,035,984

Remaining to Allocate Total \$0